

ATTACHMENT “A”

Joint Health & Safety Committee Consultation Results 2010

EAC Policy Recommendations	Action	Key Consultation Result	What this means to Employers
<ul style="list-style-type: none"> EAC's recommendation to improve the program through more user-interactivity. 	✓	<ul style="list-style-type: none"> Most respondents supported modifying learning objectives to identify areas where interactive activities are required so that students can adequately practice skills or demonstrate skills or knowledge. 	<ul style="list-style-type: none"> There is an interest in providing more technology based training options.
<ul style="list-style-type: none"> EAC supported recommendations for the development of a hazard assessment tool to assist employers in identifying their respective Workplace. 	✓	<ul style="list-style-type: none"> Most respondents agreed that a hazard assessment template or tool would assist participants in completing the hazard assessment requirement for Part Two. 	<ul style="list-style-type: none"> There is an interest in creating a tool that would assist employers with identifying workplace hazards.
<ul style="list-style-type: none"> EAC recommended training needs and the use of other options/methods. 	✓	<ul style="list-style-type: none"> There were no clear themes regarding non-classroom training requirements. Although additional suggestions for non-classroom training requirements were provided, no common themes stood out. 	<ul style="list-style-type: none"> There is an interest in placing more importance in ensuring the training is appropriate and adequate versus the delivery method of the training.
<ul style="list-style-type: none"> EAC supported the current standard evaluation. 	✓	<ul style="list-style-type: none"> Final Evaluation: Most respondents felt the current test or an improved version is the best way to evaluate successful knowledge transfer. Ongoing Evaluation: Most respondents supported including criteria for ongoing evaluation and validation of knowledge transfer to enhance participant learning. 	<ul style="list-style-type: none"> There is an interest in ensuring that the training evaluations are monitored on a regular basis, for both Part One – Basic Certification and Part Two – Workplace Specific Hazard Training to ensure that all participants remain current with legislation and best practices.
<ul style="list-style-type: none"> EAC supported a standard competency requirement for instructors. 	✓	<ul style="list-style-type: none"> Most respondents supported the concept of requiring instructors to meet a training and/or competency standard in order to provide training. 	<ul style="list-style-type: none"> There is an interest in instituting instructor standards to ensure that instructors are qualified and there is consistency among instructors in the delivery of the training.
<ul style="list-style-type: none"> The EAC believes that for the training to succeed we must focus on quality, participant interaction and above all, knowledge transfer, not course duration. 	?	<ul style="list-style-type: none"> Most respondents supported instituting a minimum duration for Part One classroom training to help ensure adequate interactive activities and suitable depth of content. However, the submissions did not provide direction as to what the minimum duration should be. 	<ul style="list-style-type: none"> There is no standard currently in place to measure the effectiveness of the training program, as supplied by approved WSIB training providers.